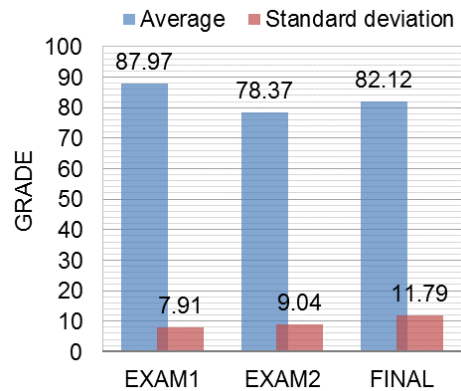


# 2016 Final Exam – Report

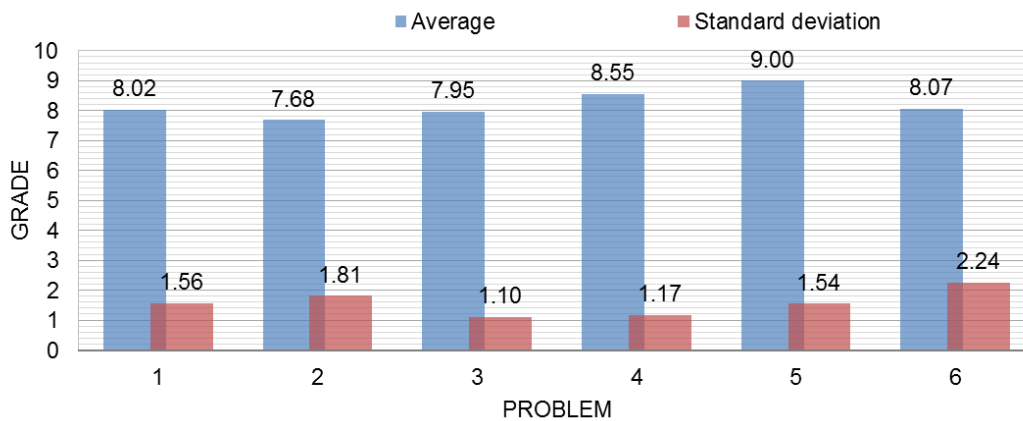
## General

Total number of students	23
Attended	22
Missed	1
Number of problems	6
Average grade	82.12
Standard deviation of grades	11.79

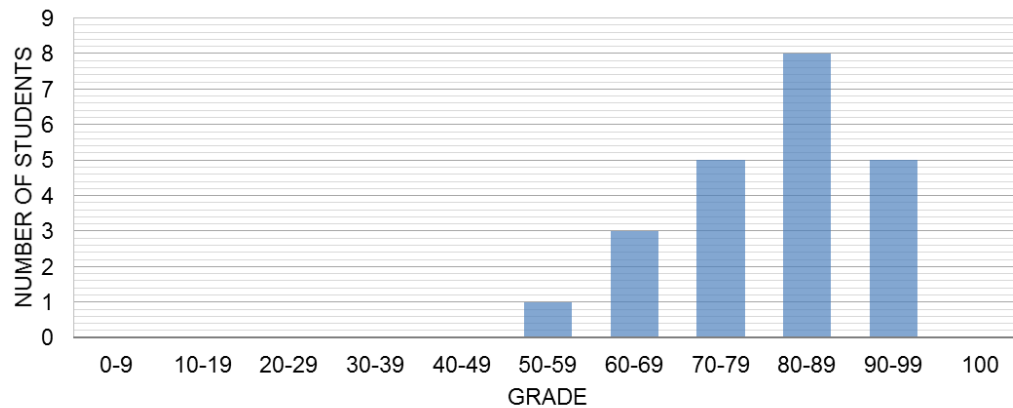


## Individual problem breakdown

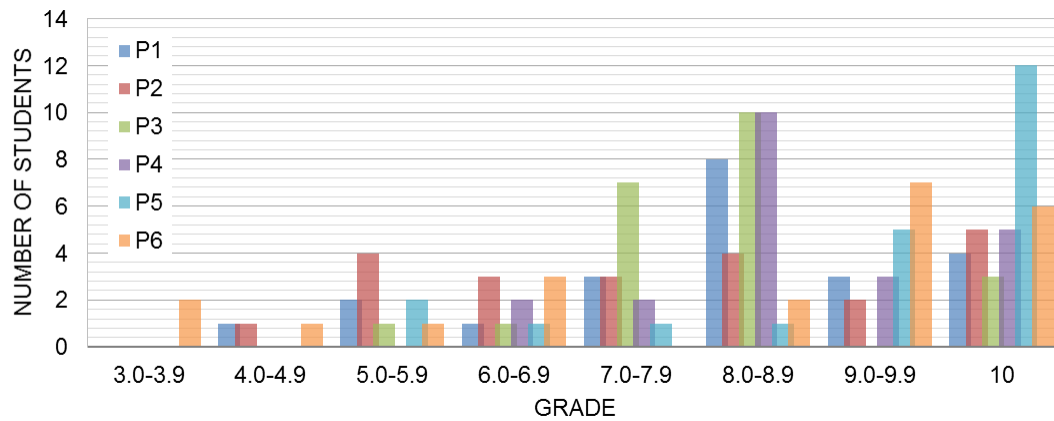
Problem	1	2	3	4	5	6
Average grade	8.02	7.68	7.95	8.55	9.00	8.07
Standard deviation of grades	1.56	1.81	1.10	1.17	1.54	2.24



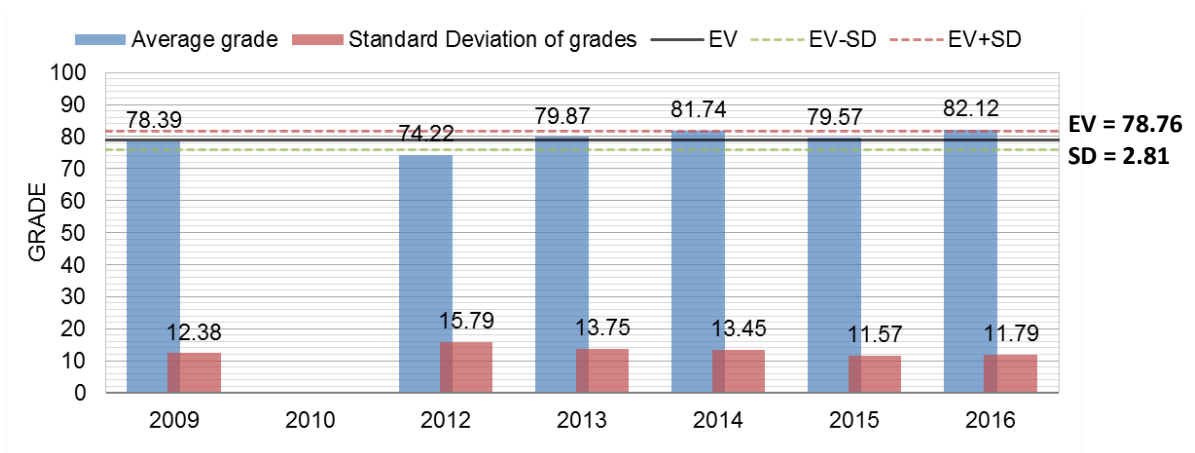
## Grade distribution



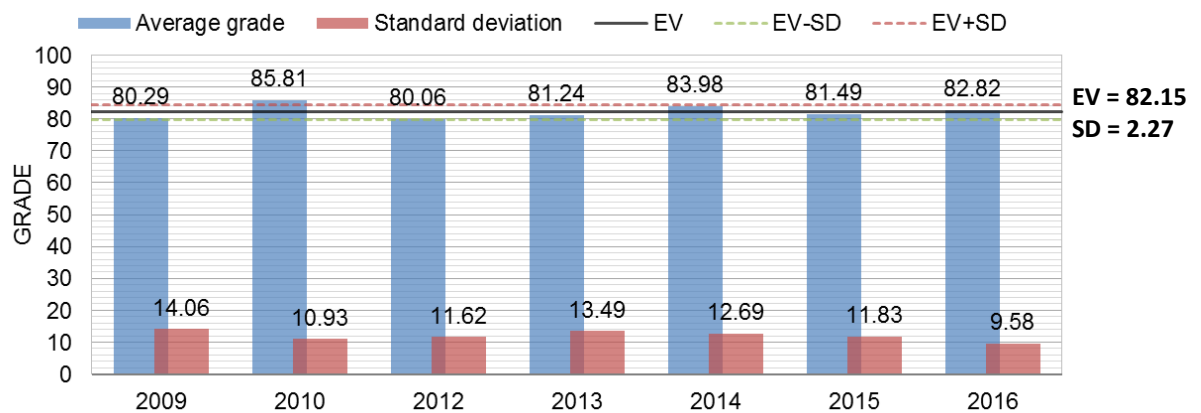
### Grade distribution per problem



### Comparison with past years



### Comparison of Exam1, Exam2, and Final average with past years



## Comments

### OVERALL

- All students followed the rules for the formula sheet.

### PROBLEM 1

- Some students did not integrate continuity equation over  $y$ .
- Some students used equations did not use the momentum equation to get the force. Instead, they used equations from boundary layer theory and did not integrate over  $x$ .
- Some students when using the momentum equation to get the force did not squared  $u(y)$ .
- Some students using momentum equation to get the force did not integrate the momentum over  $y$ .

### PROBLEM 2

- Few students did not make correct assumptions when reducing the governing equation.
- Some students integrated reduced governing equation obtained from (a) to get the  $C_1$  and  $C_2$  by comparing with the given  $u(y)$  equation.
- Some students did not make correct assumption for boundary conditions.

### PROBLEM 3

- Some students did not apply the balance of forces on the sphere ( $W = B + D$ ).
- Many students, when applying the balance of forces, did not include the buoyancy.
- Few students did not check the  $Re$  to confirm laminar/turbulent conditions.
- Some students made mistakes in calculating the prototype velocity from the  $Re$  similarity or did not calculate it at all.
- Some students did not impose constant drag coefficient between model and prototype for calculating the drag.

### PROBLEM 4

- Some students did not apply the energy equation to determine the velocity in part (a).
- Few students that applied the energy equation did not simplify it correctly.
- Many students wrote down the continuity equation but made mistakes in deriving the other two equations needed for the system, namely, the head loss along the A-B branch and the head loss along the A-C branch (deriving from the energy equation).

### PROBLEM 5

- Some students did not properly re-arrange the  $C_f$  equation to get the velocity  $U$ .
- Some students did not calculate  $D$  or used a wrong area when calculating the  $D$  force from  $C_D$ .

### PROBLEM 6

- Some students did not add up the stream functions for the two basic flows.
- Some students did not calculate the velocity components to set as zero at the stagnation point.
- Some students used wrong values for applying stagnation point.